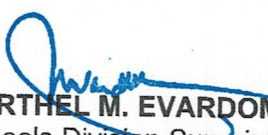




Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

UNNUMBERED MEMORANDUM

TO : Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

FROM :  **MERTHEL M. EVARDOME, CESO V**
Schools Division Superintendent

SUBJECT : **AMENDMENT TO DEPED ORDER NO.13, S. 2018 (Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program)**

DATE : June 9, 2022

Attached herewith is the DepED Order No. 25, s. 2022, re: **Amendment to DepED Order No. 13, s. 2018 (Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program).**

For your information, guidance, and widest dissemination.





Republic of the Philippines
Department of Education

Dep-Ed-Division
of Batangas
ICT SECTION

07 JUN 2022 RECEIVED

Date: JUNE 09, 2022

Time: 3:48

By: *[Signature]*

DepEd ORDER
No. **025**, s. 2022

S2-104759

AMENDMENT TO DEPED ORDER NO. 13, S. 2018
(Implementing Guidelines on the Conduct of Remedial and Advancement Classes
During Summer for the K to 12 Basic Education Program)

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education issues the **Amendment to DepEd Order (DO) No. 13, s. 2018** titled **Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program** to assist schools in identifying learners who are most in need of instructional support and layout mechanisms by which remedial classes during summer can be maximized to address learning gaps brought primarily by the abrupt pedagogical shift due to the pandemic.

2. DO 13, s. 2018 used the term **summer classes** as learners had previously attended school during the hot, dry season of April and May. However, since the schedule of remedial classes for School Year 2021-2022 falls from July to August, the term **summer classes** shall be amended to **End-of-School-Year (EOSY) classes**.

3. **EOSY classes** refer to both remedial and enrichment classes offered within a prescribed number of days during the school break of each school year. It is a structured instructional or formal learning experience in a public or private elementary or secondary school with the approval of the schools division superintendent (SDS).

4. Section VII. **Eligible Learners for Summer (End-of-School-Year Classes)**, No. 14 of the enclosure to DO 13, s. 2018 shall be amended as follows:

14. Grades 1 to 10 learners who failed in not more than two learning areas at the end of the school year despite the educational interventions given.

Grades 1 to 11 learners who got a grade ranging from 75 to 79, described as Fairly Satisfactory based on DepEd Order No. 8, s. 2015 Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program, in any learning area, shall attend enrichment classes instead of remedial classes as the latter is designed for those learners who failed in not more than two

learning areas. The conduct of enrichment classes is one of the strategies in the Learning Recovery Plan of the Department. They are designed to improve learners' level of attainment of the Most Essential Learning Competencies (MELCs) to ensure their readiness for transition to the next grade level. Their grade shall no longer be recomputed as their attendance shall be voluntary, with due consent from their parents/guardians.

5. Further, Section IX. Daily Time Allotment, Paragraph 23 shall be amended as follows:

23. End-of-school-year classes shall be done from Mondays to Fridays. The delivery mode of instruction shall preferably be face to face, particularly for those schools that have participated in the implementation of the progressive expansion of face to face classes. Parent's consent shall be required before the learner participates in the end-of-school-year classes. However, depending upon the Alert Level of the area, schools may opt for a combination of face to face classes and modular or online learning. Educational Television and Radio-based Instruction shall be used to supplement other learning delivery modalities.

6. An **Individual Learning Monitoring Plan** (Refer to Appendices D and F of DM-CI-2020-00162, **Suggested Strategies in Implementing Distance Learning Delivery Modalities for School Year 2020-2021**) must be prepared by teachers handling remedial and enrichment classes to address the learning gaps and deficiencies in the competency level of each learner. The **one-size-fits-all** approach is discouraged as it does not address the learners' unique and diverse needs.

7. The end-of-school-year classes for SY 2021-2022 consistent with DO 029, s. 2021, **School Calendar and Activities for School Year 2021-2022** states that remedial, enrichment and advancement classes for public schools shall start on **July 24, 2022**, Monday, and end on **August 12, 2022**, Friday. This schedule may be adjusted in schools where the regional or schools division offices declared class suspension due to an increase in COVID-19 cases in their areas as provided for in DM-CI-2022-009, **Reiterating the Policy on Academic Ease and Allowing the Suspension of Classes and Other Teaching-Related Activities in the Midst of the Surge in COVID-19 Cases**, as long as the adjusted schedule does not fall short of the required six-week period as indicated in DO 13, s. 2018.

8. However, learners who received a grade ranging from 75 to 79 shall attend enrichment classes for **15 days only**, from Mondays to Fridays, within the identified duration of EOSY classes.

9. **Enrichment Classes** refer to any form of organized instructional interventions given to learners from Grade 1 to Grade 11 who received a grade ranging from 75 to 79 in any learning area to improve their level of attainment of the prescribed learning competencies and fully prepare them for transition to their next grade level. Learners undergoing enrichment programs shall be provided with additional learning opportunities through tutorials, mentoring, coaching, or other ways of delivering organized learning experiences.


10. This Order shall be implemented in all public elementary and secondary schools nationwide for SY 2021-2022. Private schools are allowed to make necessary

adjustments in accordance with their context, subject to the approval of their respective SDS. All other provisions stated in DO 13, s. 2018 shall remain effective unless otherwise amended by subsequent DepEd issuances.

11. This Order shall take effect immediately upon its approval. Certified copies of this Order shall be filed with the University of the Philippines Law Center- Office of the National Administrative Register (UP LC-ONAR) at the UP Diliman, Quezon City.

12. For more information, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or telephone numbers (02) 8637-4346 and (02) 8537-4347.

13. Immediate dissemination of and strict compliance with this Order is directed.


ATTY. NEPOMUCENO A. MALALUAN
Undersecretary
Officer-in-Charge

References:

DepEd Order: (Nos. 018, s. 2021 and 36, s. 2016)

To be indicated in the Perpetual Index
under the following subjects:

AMENDMENT
BASIC EDUCATION
CLASSES
LEARNERS
POLICY
SCHOOLS



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